

Secret messages from fairies

Literacy

What you need:

- Small paper box
- Potion ingredients (cookie crumbs, glitter, a small flower etc.)
- Glitter, toy jewellery
- Small ribbons
- Small make-up mirror
- Leaves
- Very thin brushes
- Mud, small plastic cups



What to do:

1. Put some toy jewellery, glitter and 'magic potions' etc. in a little fairy box as a hidden treasure.
2. Chose a muddy area to place it in and make the area pretty with glitter.
3. Invite the fairy to come in. Sprinkle a trail of crushed flower petals/leaves, small pieces of ribbons, leaves leading to the area so the fairy can get in and out easily.
4. Make loose mud in a plastic cup by diluting mud with water and write/paint a pictorial letter on a leaf.
5. Prepare a response letter to the children from the fairies.
6. Discuss the experience and encourage the children to tell a fairy story they know.

What's in it for the children?

Children can understand the connection between the printed storyline and actual events. They can practise mark-making.

Taking it forward

- Make a book based on the children's experiences.
- Use known stories such as Peter Pan.

Observation questions

- Does the child show understanding of prepositions such as 'under', 'on top', 'behind' when carrying out an action?
- Does the child engage in role play? What role does the child play?
- Does the child have book related memories/experiences?
- Does the child show interest/ask questions?



50 fantastic things to do with mud and clay