



**National  
Literacy  
Trust**

Change your story

# **Sing With Me**

**Nursery rhymes for you and your little one**

## It's never too early – or too late – to start singing with your little one.

Singing songs with your baby helps to build their language and communication skills from the very start.

When they are little, this special time together allows them to recognise familiar sounds and rhythms, which are the first building blocks for language.

As they get older, these songs and rhymes will help your little one to learn new words and understand their meaning.

Your child will love sharing these little moments together.

*If English isn't your first language, sing rhymes in your home language. The benefits will be just the same!*

## How to get the most out of this booklet

We've chosen eight popular nursery rhymes - each with simple tunes and lyrics. These can be enjoyed whether your little one is five weeks, or five years old.

We've included actions for each song (**which are written in blue**) to make rhyme time playful.

Adding actions helps your little one to understand the meaning of words.

Here are the videos of the nursery rhymes in this booklet. Scan this QR to sing along!

Click here to see the videos of the nursery rhymes in this booklet.

[wordsforlife.org.uk/activities/sing-with-me](https://www.wordsforlife.org.uk/activities/sing-with-me)



*Singing nursery rhymes works best when you're face to face with your little one.*

# 1. Twinkle Twinkle Little Star

Twinkle twinkle little star

*(Open and close your hands)*

How I wonder what you are

Up above the world so high

*(Point your finger up to the sky)*

Like a diamond in the sky

*(Make a diamond shape with your fingers)*

Twinkle twinkle little star

How I wonder what you are

Singing at bedtime is a great way to bond with your child, and it can help them settle down to sleep.



# 2. Round and Round the Garden

Round and round the garden  
Like a teddy bear

*(Use your finger to trace a circle on your baby's hand or tummy)*

One step, two step

*(Walk your fingers up your baby's arm as you count)*

Tickle you under there!

*(Gently tickle your baby)*

If you sing this often, your child will recognise it and get excited for the tickle at the end!




### 3. Row, Row, Row Your Boat

Row, row, row your boat  
Gently down the stream  
Merrily merrily, merrily, merrily  
Life is but a dream

Row, row, row your boat  
Gently down the stream  
If you see a crocodile  
Don't forget to scream!

*(When your child is little, you can gently rock them. Once they're older and can sit securely, hold their hands to help them rock back and forth.)*



Adding actions helps your little one to join in long before they learn to talk.

### 4. The Wheels on the Bus

The wheels on the bus go round and round  
Round and round, round and round  
The wheels on the bus go round and round  
All day long

*(Move your hands in circles like the wheels on the bus.)*



Sing this song while out and about to help your child learn new sounds and understand their world.

Scan the QR code to find other verses and actions to the song. Why not try:

- The horn on the bus goes beep, beep, beep
- The wipers on the bus go swish, swish, swish

## 5. Wind the Bobbin Up

Wind the bobbin up, wind the bobbin up

*(Pretend you're winding up a ball of string)*

Pull, pull, clap, clap, clap

*(Move your hands away from each other and clap)*

Point to the ceiling, point to the floor

Point to the window, point to the door

*(Point to the things you're singing about)*

Clap your hands together, one, two, three

*(Clap your hands three times)*

Lay them gently on your knees

*(Place your hands on your knees)*

When your child is little, you can help them by holding their hands and gently doing the actions. This shows them how to join in when they're older.



## 6. The Grand Old Duke of York

Oh, the Grand Old Duke of York

He had ten thousand men

He marched them up to the top of the hill

And he marched them down again

And when they were up, they were up

*(Gently lift your baby up)*

And when they were down, they were down

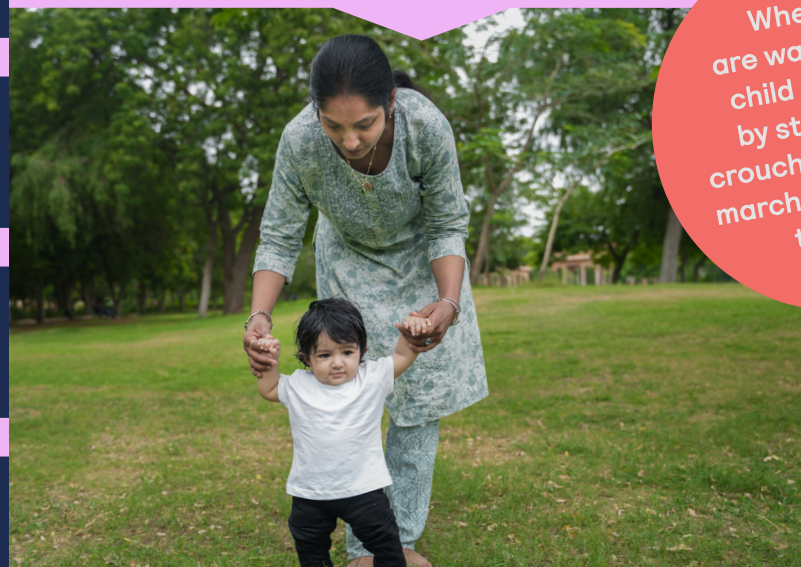
*(Gently bring your baby down)*

And when they were only half-way up

They were neither up nor down

*(Gently lift your baby halfway)*

When they are walking, your child can join in by standing up, crouching down and marching along with the song.





## 7. Hickory Dickory Dock

Hickory Dickory dock, the mouse ran up the clock

*(Run your fingers up your child's body, from their toes to their chin)*

The clock struck one

*(Clap your hands once)*

The mouse ran down

*(Run your fingers down your child's body, from their chin to their toes)*

Hickory Dickory dock



Look out for noises, funny faces or giggles your child might make. This means they're listening and having fun.

## 8. Head, Shoulders, Knees and Toes

Head, shoulders, knees and toes  
Knees and toes

Head, shoulders, knees and toes  
Knees and toes

And eyes and ears  
And mouth and nose

Head, shoulders, knees and toes  
Knees and toes

*(As you sing, point to the different body parts on your child that match the words)*

Doing these actions helps your child to understand the meaning of the words.



## Online support:

There are lots of ways to help your child learn new words and develop their communication skills. You're probably doing many of them already!

You'll find free, fun activities to try at home on our website:

[wordsforlife.org.uk](https://www.wordsforlife.org.uk)

## In-person support:

Family hubs bring together local services and advice for parents with young children. This includes support for children's early speech, language and communication.

Find out about your local family hub here: [familyhubs.campaign.gov.uk](https://familyhubs.campaign.gov.uk).

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